

Seneca Senior High

100 Bobcat Ridge
Seneca, SC 29678

Grades 9-12 High School

Enrollment 1,089 Students

Principal Dr. Kelly Pew 864-885-5000

Superintendent Dr. Valerie Truesdale 864-886-4400

Board Chair Harry B. Mays, Jr. 864-972-3629

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	21	4	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Average	No
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.6	76.2	79.3	78.1	76.3	75.5
Passed 1 subtest	8.1	12.8	9.6	11.0	12.6	11.7
Passed no subtests	9.3	10.9	11.1	10.8	11.1	12.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.9%	92.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	19.3	16.1
Seniors who met the SAT/ACT requirement	45.7	17.2
Seniors who met the grade point average	43.6	55.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	323	293
Number of Diplomas	224	214
Rate	69.3%	74.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.6	80.1
English 1	74.3	69.4
Biology 1/Applied Biology 2	77.9	64.1
Physical Science	51.5	52.4
All Subjects	70.7	66.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	256	94.9	243	19.3	224	69.3	No
Gender							
Male	133	94.0	120	20.0	137	83.9	N/A
Female	121	96.7	123	18.7	127	85.8	N/A
Racial/Ethnic Group							
White	171	97.1	164	25.6	182	85.7	N/A
African American	74	91.9	71	4.2	75	82.7	N/A
Asian/Pacific Islander	2	100.0	2	100.0	2	100.0	N/A
Hispanic	6	83.3	6	0.0	4	75.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	220	99.1	212	22.2	288	69.8	N/A
Disabilities other than speech	36	69.4	31	0.0	35	65.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	256	94.9	243	19.3	323	69.3	N/A
English Proficiency							
Limited English Proficient	3	100.0	0	0.0	3	100.0	N/A
Non-Limited English Proficient	253	94.9	243	19.3	320	69.1	N/A
Socio-Economic Status							
Subsidized meals	82	87.8	81	72.8	81	72.8	N/A
Full-pay meals	174	98.3	163	26.4	242	68.2	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	259	98.8	12.3	27.2	28.4	32.1	69.5	Yes	Yes
Gender									
Male	132	97.7	18.2	30.6	24.0	27.3	59.5	N/A	N/A
Female	127	100.0	6.6	23.8	32.8	36.9	79.5	N/A	N/A
Racial/Ethnic Group									
White	174	99.4	8.6	20.2	30.7	40.5	77.3	Yes	Yes
African American	74	97.3	22.9	42.9	21.4	12.9	50.0	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	99.5	5.9	23.6	32.0	38.4	79.8	N/A	N/A
Disabled	43	95.3	45.0	45.0	10.0	N/A	17.5	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	98.8	12.3	27.2	28.4	32.1	69.5	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	98.8	12.5	26.7	28.3	32.5	70.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	98.0	20.7	42.4	27.2	9.8	48.9	No	Yes
Full-pay meals	160	99.4	7.3	17.9	29.1	45.7	82.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	259	98.1	14.5	25.6	31.8	28.1	65.7	Yes	Yes
Gender									
Male	132	96.2	17.5	28.3	24.2	30.0	57.5	N/A	N/A
Female	127	100.0	11.5	23.0	39.3	26.2	73.8	N/A	N/A
Racial/Ethnic Group									
White	174	98.3	6.8	22.8	33.3	37.0	75.3	Yes	Yes
African American	74	97.3	34.3	32.9	24.3	8.6	41.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	99.1	6.4	25.1	35.5	33.0	74.4	N/A	N/A
Disabled	43	93.0	56.4	28.2	12.8	2.6	20.5	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	98.1	14.5	25.6	31.8	28.1	65.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	98.0	14.6	25.9	31.0	28.5	65.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	98.0	27.2	38.0	26.1	8.7	40.2	Yes	Yes
Full-pay meals	160	98.1	6.7	18.0	35.3	40.0	81.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,089)				
Retention rate	5.2%	Down from 6.4%	6.5%	7.0%
Attendance rate	96.9%	Down from 97.6%	95.4%	95.5%
Eligible for gifted and talented	24.3%	Up from 9.5%	13.5%	7.9%
With disabilities other than speech	14.9%	Down from 17.5%	12.3%	12.3%
Older than usual for grade	8.0%	Up from 7.7%	7.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.5%	Down from 7.5%	1.6%	1.2%
Enrolled in AP/IB programs	12.3%	Down from 13.4%	13.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	19.3%		16.0%	10.2%
Annual dropout rate	0.7%	Down from 4.0%	2.7%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.9%	3.5%
Enrollment in career/technology center courses	530	Up from 526	522	448
Students participating in worked-based experiences	24.2%	Down from 24.9%	23.0%	24.2%
Career/technology students mastering core competencies	83.5%	Up from 69.8%	80.4%	80.0%
Career/technology completers placed	N/A	N/A	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 68)

Teachers with advanced degrees	51.5%	Down from 59.7%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.7%	N/A	7.9%	9.6%
Teachers with emergency or provisional certificates	10.7%	Down from 11.8%	6.5%	9.9%
Teachers returning from previous year	82.6%	Up from 82.4%	87.5%	86.3%
Teacher attendance rate	96.7%	Up from 96.5%	95.8%	95.3%
Average teacher salary	\$42,232	Down 1.4%	\$43,208	\$42,943
Prof. development days/teacher	7.6 days	Down from 8.4 days	10.9 days	11.2 days

School

Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio in core subjects	28.3 to 1	Down from 29.4 to 1	28.2 to 1	25.7 to 1
Prime instructional time	91.9%	Down from 92.6%	90.1%	89.3%
Dollars spent per pupil*	\$8,071	Up 26.5%	\$6,519	\$6,792
Percent of expenditures for teacher salaries*	54.7%	Down from 57.0%	55.3%	55.3%
Percent of expenditures for instruction*	60.1%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	90.3%	Up from 69.3%	94.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Seneca High School has experienced many successes during the 2005-2006 school year. Academically, 16 seniors received Palmetto Fellows Scholarships, an increase of seven from the previous year. Seventy-five seniors were eligible for the Life Scholarship and five seniors were the recipients of the State Academic Diploma. Twenty-six seniors became members of the Club 1200; one student scored a perfect 800 on the writing portion of the SAT. Seneca High had a senior selected as a National Merit Finalist and a senior achieve a National Achievement Finalist. In addition, a senior received a National Beta Club scholarship, the first ever awarded to a Seneca High School student; whereas, another student received the Horatio Alger Scholarship. Seneca High School can also boast having 34 seniors graduate with highest honors and 49 students graduate with honors.

Seneca High had two students receive state gold metals in National History Day and will travel to Washington, D.C. to compete on a national level. Another student achieved a state award for an essay on insurance fraud. Forty-three students were named college scholars.

Our choral program can boast of another outstanding year. The chorus placed second in the state and earned the Disney National Award. Fifty-two choral students made a superior at solo and ensemble and 33 students earned all-state honors. The band had a student named to the National Honor Band and had three students make all-state. The jazz band earned a superior at concert festival, the first ever for SHS. ROTC earned its tenth consecutive outstanding Unit of Distinction.

Athletically, SHS can boast of two state champions: women's softball and men's track. Thirty-nine students were named as high school league scholar athletes. Nineteen students received all-state honors and five students participated in North/South competitions. Two of our coaches were selected as state coaches of the year. Fourteen teams made it to the playoffs.

One hundred and fifty students participated in service learning, completing over 21,000 hours. The guidance department met with all rising 9th grade students and their parents to discuss their course selections for the upcoming year. Parent coffees were held several times during the year to communicate grade specific information. A financial aid workshop was conducted to help seniors and their parents with post-secondary plans.

Seneca High School also received the South Carolina Gold Award. As you can see, we are well on our way to becoming number one in the State of South Carolina academically, artistically and athletically in three years.

Kathy Faris, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	74	166	28
Percent satisfied with learning environment	91.9%	68.1%	78.6%
Percent satisfied with social and physical environment	97.3%	77.0%	57.1%
Percent satisfied with school-home relations	91.8%	81.8%	55.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.